

OER: Workshop

Activity

Shadow theatre and silent movies

Story: The little Fish that discovered the Sea | **Method:** Shadow Theatre

Age group: 8-10 years | **Groups of:** whole class+ 4 children

Duration: 4 hours | **Preparation time:** 2 hours

Central topic:

- Water as a life source, environment and symbol of freedom
- Shadow theatre and silent movies

Material required:

- A lamp
- A white sheet
- Copies of the story for each student
- A film camera
- A computer
- Movie maker software

The aims of this activity are:

- To relate shadow theatre and silent movies
- To explore water as a life source, environment and symbol of freedom, adventure, etc.

Narrative competencies to be developed:

- To use drama and non-verbal communication as a way of expression
- To imagine non-verbal ways and silent and visual ways to express what is generally told or written



Step by step approach:

1. Students watch an example of a shadow theatre; they explore it in terms of the storyboard used and other features.
2. Students read the story and identify the main narrative features to produce the script they will need for a shadow theatre.
3. Creating the contrast between light and shadow and the shadow theatre stage: The class selects which space to use and defines the core elements to use as stage; the use of a lamp and of a white sheet creates a light/shadow contrast area.
4. Groups work on film storyboards, record and edit the movie: Films should be no more than 6 minutes in length, have a music score and include credits (title, casting, producer, directors, etc.)

