

OER: Workshop

Educational Activity

A new home for the flying lake

Story: The flying lake

| **Method:** Story Book Theatre

Age group: 10-12 years

| **Groups of:** max. 25 children

Duration: 90 min.

| **Preparation time:** 1 hour

Central topic:

- Water as a resource – don't treat it like an enemy
- Water as a living space
- Water cycle – lake becomes a cloud

Material required:

- Powerpoint presentation of the story (with photos or own drawings)
- A projector, a whiteboard or screen
- Chairs and tables where the children can write on, paper and pencils, a clothes line and clothes pegs for the "flying stories"

The aims of this activity are:

- Writing – become confident in writing fantastic stories without much time for preparation
- Reading – train competencies of public speaking by reading own stories to the audience
- Fantasy – use imagination to find an alternative ending of the story

Narrative competencies to be developed:

- Bringing fantastic ideas to paper – learning how to create the course of a story
- Reading aloud a written text to the audience
- Writing and telling a serial

Step by step approach:

1. Collect pictures from the internet (caveat: ensure that they can be freely used) or draw single scenes of the story – but only until the sentence “‘It is time for a new place to stay’, he thought and rose into the sky in a silvery cloud.” (1 hour preparation time).
2. Start the workshop with: “Once upon a time...” and ask the children if they know this sentence and what it means (fairy tale, everything is good in the end etc.).
3. Start with telling the fairy tale by using the powerpoint presentation with the photos/pictures – stop with the sentence mentioned above.
4. Ask the children to write the end of the story (25 min. maximum).
5. All endings of the story are read aloud to the group.
6. All pieces of paper are hung up on the clothesline in the library or class room – the stories fly away!
7. The “real” end of the fairy tale is being told to the children.

